

Research on the Construction of Operational Mechanism of Internal Education Quality Assurance System in Higher Vocational College

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Abstract: In the process of vigorously developing vocational education in the country, the research on internal education quality assurance system of higher vocational colleges has become the focus of vocational education research. The internal quality assurance system of higher vocational colleges is composed of five aspects, and the dimensions of its internal quality assurance system are studied from four aspects. On this basis, the construction path of the internal education quality assurance system of higher vocational colleges is proposed.

Keywords: higher vocational colleges, internal quality assurance system, operational mechanism

1. The System of Internal Quality Assurance System of Higher Vocational Colleges

1.1. Decision Control System

The main responsibility of the quality assurance decision-making system is to lead, organize, and coordinate the improvement and operation of the school's education quality assurance work and system, and make decisions and take control measures on the recommendations and problems arising from various aspects of the school's education quality assurance. Its main responsibilities include: first, the top-level design of school education quality assurance, the establishment of institutions, the decision of management mechanism and operational mechanism; the second is to determine the quality objectives of education, the cultural characteristics of education quality and the characteristics of running schools; the third is to ensure the quality of school education The comprehensive planning and work plan validation; the fourth is to formulate and introduce various education quality assurance rules and regulations and implementation measures; the fifth is to supervise, inspect, evaluate, feedback, and regulate the quality of education systems.

1.2. Management System

The education quality assurance management system is the school quality assurance organization based on the actual situation of the school and the characteristics of running schools and personnel training objectives, the introduction and formulation of corresponding scientific and comprehensive education quality assurance rules and regulations, and in the practice of education and teaching, Establish and improve the quality standards of education in all aspects of talent training, so that all education quality management factors, such as teaching process management, teaching quality management, teaching evaluation management, teaching supervision management, teaching investment and condition management, are all scientifically controllable. The quality requirements and evaluation standards for personnel training ensure that the quality management system is continuously improved and improved to maintain and ensure the normal operation of the education quality assurance system.

1.3. Quality Assurance Monitoring System

The education quality assurance monitoring system is a comprehensive and effective observation, supervision and control of various factors related to the quality of education. Schools must set up a quality assurance monitoring department. School leaders, academic affairs departments, supervision teams, departments, experts, professors, and students should form an independent department. They should be responsible for observing and supervising all aspects and elements of education quality.

Management, clear division of labor, strict monitoring, timely control, effective feedback, forming a five-level education quality monitoring system for hospitals, academic affairs departments, departments, teaching and research departments and students. Actively carry out irregular inspection, supervision and evaluation of education quality management and education quality standards, and achieve the effective purpose of ensuring the improvement of education quality.

1.4. Quality Assurance Evaluation Feedback System

The education quality assurance evaluation feedback system is based on the monitoring of education quality assurance, and evaluates all aspects of each element of education quality, constructs a scientific and effective information collection, processing and evaluation system, and will be related to the education quality assurance process. Timely and effective feedback on the issues that arise. Through the diagnosis and evaluation of the education quality assurance system, the qualitative and quantitative evaluations will be combined, and then the reflection and summary will be carried out, the problems will be searched, and the corresponding solutions and countermeasures will be proposed to ensure that the education quality management work is showing a good rise. The state of the loop.

1.5. Quality Assurance Condition System

The education quality assurance condition system consists of hardware condition guarantee and software condition guarantee. The hardware condition guarantee refers to the facilities and infrastructure that improve the quality of education, such as the capital investment to improve the quality of education, the complete educational equipment, the theoretical teaching and practical teaching, and the educational conditions required by the student training center. The software condition refers to strengthening the construction of the teaching staff, improving the teaching ability of teachers; improving the construction of school information and networking; strengthening the deep cooperation and integration of school-enterprise; playing the role of the protection of the party, organization, personnel and logistics departments; Role, carry out student club activities, and actively create quality and culture throughout the school.

2. The Dimensions of the Internal Quality Assurance System of Higher Vocational Colleges

2.1. The Dimension of the Idea

The concept of the internal quality assurance system of higher vocational colleges is the ideological leader of the school to build an internal quality assurance system. It not only has the operational operability but also the practical operability. The advanced concept of science is the inherent presupposition of the internal quality assurance system of higher vocational colleges. The establishment of the concept should conform to the characteristics of vocational education. On the basis of following the general rules of vocational education, it is closely related to the needs of the connotative development of vocational education, focusing on the cultivation of high-skilled practical, applied and skilled talent education quality. "education, cultivation, skills, innovation" is the core quality assurance system. Innovate and develop the concept of running a school, strengthen self-internal reform and strength, create a brand, create characteristics, emphasize and highlight internal education reform and self-improvement, and promote comprehensive guarantee, construction and innovation of education quality in internal development and continuous innovation.

2.2. Institutional Dimension

The construction of internal quality assurance system for vocational education, the establishment and improvement of the system is an important factor. Because system construction is a process of formulating a system, establishing a system, implementing a system, and testing and perfecting the system in practice, the dimension of the system is the fundamental element and safeguard measure for the quality assurance of education. First of all, it is necessary to formulate a corresponding

quality assurance system according to the educational quality objectives of the school's talent training, and clarify the system and governance mechanism of responsibility and power distribution among various departments, departments, disciplines, and teaching and research departments. Secondly, it is a strict and effective implementation system in quality management, actively monitoring the implementation of the system, and discovering problems in the process, and timely improving and perfecting various quality management rules and regulations. Third, we must build an institutional system of quality management that is consistent with the school's characteristics. In this way, we can innovate management methods in the practice of education quality assurance, and earnestly follow the rules and regulations, so that the system becomes an effective guarantee for improving the quality of education.

2.3. Means of Dimension

The construction of the internal quality assurance system of higher vocational colleges requires a powerful means, that is, the regular assessment by the superior authorities to the normal monitoring within the school to ensure the effectiveness of the quality of education. With the development of vocational education, the quality of education is more and more concerned by all aspects. On the basis of the evaluation of the higher authorities, the school itself must conduct self-assessment in order to reflect the quality of school education. Therefore, vocational education should innovate quality assurance means, build a new mechanism for internal education quality assurance, give full play to the advantages of modern information technology, and quantify and characterize the data of each element, link and operation of the internal quality assurance system of the school. A combination of scientific, systematic, continuous, and normalized monitoring, monitoring, and evaluation to obtain accurate and accurate information on the quality of education and dynamic information. Through normalized assessments, continuous identification of problems, solutions, and promotion, Improve and continuously improve the quality of education.

2.4. The Dimension of Culture

Quality culture has become an important part of the internal quality assurance system of vocational education. The generation of quality culture within the school is a concentrated expression in the construction of the quality assurance system of vocational education, because a good quality culture has a huge multi-faceted incentive and promotion role for the cultivation and development of talent quality. However, we have seen that higher vocational colleges have overemphasized the conditions of quality management in the past construction of internal education quality assurance, and neglected the generation and construction of internal education quality culture. Modern management believes that the highest level of management is through the creation of a good organizational culture. Therefore, the school should internally transform the self-consciousness, self-discipline, and self-examination quality culture of the active endogenous nature through the natural and productive quality culture, so as to effectively form and construct a long-term mechanism for the internal education quality assurance of the school, through the quality culture. Self-discipline and self-discipline, and then create a benign quality and cultural environment in which all school personnel participate, and promote the improvement of quality awareness from top to bottom.

3. The Construction of the Internal Education Quality Assurance System Operating Mechanism in Higher Vocational Colleges

3.1. Establish and Improve a Sound Internal Quality Assurance Management Mechanism

Establishing a sound and perfect scientific and effective management mechanism is a key factor in building an internal quality assurance system for vocational education.

(1) Establish an Administrative Management System that Improves the Internal Quality Assurance System

This is the management command center that the internal quality assurance system can operate

effectively. It is necessary to strengthen its overall command role for internal quality assurance management, and improve its decision-making ability for education quality management on the basis of establishing and improving various educational quality rules and regulations. According to the actual operation of the quality management of talent training in schools, the quality management objectives and management quality of management standards are continuously revised and improved, so as to better promote the scientific and effective quality management of internal education.

(2) Implementing a Two-level Hierarchical Management Operation Mechanism

This is an inevitable requirement for the management mechanism of the internal quality assurance system of vocational education, and also a requirement for improving the level of school running. The core of hierarchical management is “decentralization”. According to the requirements of education quality target management, clearly define the work content, duties and authorities of schools, departments, teaching and research institutions and institutions at all levels in education quality assurance, and give full play to departments, teaching and research departments and The role and quality effect of the profession in quality assurance, and thus the goal of quality management of school education and the requirements of quality assurance.

3.2. Establish a Scientific and Effective Internal Quality Assurance Regulatory Mechanism

(1) Establish a five-level evaluation and supervision mechanism. That is, the five-level supervision, monitoring and supervision mechanism of the college, the academic affairs department, the department, the teaching and research section, and the student information staff, so that every link of the quality of education can be subject to corresponding supervision and supervision, and play an evaluation role, from time to time quantitative and qualitative Combined evaluation.

(2) Establish and improve a scientific and effective management system. In accordance with the requirements of educational quality standards, the education quality assurance system within the school, the management responsibilities and authorities of each department, and the code of conduct are determined in the form of organization and system. Standardize the standards and procedures for the quality of education, and stop behaviors that are contrary to the quality of education.

(3) Conduct supervision and supervision under the direct leadership of the school leadership and the Academic Affairs Office. Effectively monitor and supervise all aspects of education quality, such as classroom teaching, practical training and practice, professional construction, curriculum, talent training process, academic style, and quality and cultural environment.

3.3. Establish a Social and Market-based Regulation and Constraint on Internal Education Quality Assurance Mechanisms

In the process of vigorously developing vocational education in the country, the introduction of social and market mechanisms into the quality assurance process of vocational education is an effective mechanism and guarantee measure for improving the quality of education in higher vocational colleges. It is also a construction mechanism for the operation quality guarantee system of higher vocational colleges. important content. Therefore, in the process of improving the quality of personnel training, higher vocational colleges should strengthen cooperation with the society, establish a stable school-enterprise cooperation relationship, form professional, professional and innovative talent training, and then let enterprises evaluate student training. The quality and quality of the school's education. On the other hand, it is necessary to strengthen contact with the market, adjust the professional settings and curriculum construction according to the needs and mechanisms of the market, so as to better cultivate talents who meet the needs of the society. Therefore, in the development of society, higher vocational colleges should consciously accept the supervision and evaluation of the quality assurance of school education by society, enterprises and markets, and form an effective quality guarantee mechanism for social and market regulation and restraint to better promote The quality of vocational education has steadily increased.

3.4. Actively Build an Internal Quality Culture Fostering Mechanism

The core and soul of the education quality assurance system in higher vocational colleges is to construct and form the "quality culture" of the school, because "quality culture" is the ideological and cultural foundation and core of the school education quality assurance system. Therefore, the establishment of the internal quality assurance system operation mechanism of higher vocational colleges must start from the cultivation of "quality culture" and build an internal quality assurance operation mechanism with "quality culture" as the core. Strive to build a quality culture that is deeply rooted in the hearts of the people, and actively create an atmosphere in which everyone thoroughly explores and studies quality, constantly updates and improves quality, displays and embodies "quality culture" everywhere, and integrates quality culture into the values shared by all members of the school. It is internalized as the conscious consciousness and conscious action of all members, and the "quality culture" becomes a work style and work habit. At the same time, according to the characteristics of running higher education institutions and the goal of talent training, we should actively learn from and absorb the elements of corporate culture. We must explore and study the integration of corporate culture into the construction of "quality culture" in schools and establish a core of "quality culture". Long-term mechanism for quality assurance.

Acknowledgment

This article is the 2018 research project of Dalian Vocational and Technical Education Research Institute "Development of Internal Quality Assurance System Construction of Dalian Higher Vocational Colleges" (Project No.: DZKY2018A01), and the 2019 Dalian Vocational and Technical Education Research Project of the Scientific Research Institute "Research on the Construction of Internal Quality Assurance System in Vocational Colleges" (Project No.: DZKY2019A05)

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